



KEMENTERIAN PENDIDIKAN MALAYSIA

Pejabat Pendidikan Daerah Segamat



MATERIALS ADAPTATION

FULLBLAST FORM4

**STUDENT'S
BOOK**

ELTSEGAMAT2024



KEMENTERIAN PENDIDIKAN MALAYSIA

Pejabat Pendidikan Daerah Segamat



PREFACE

The teaching of English Language in Malaysia is given a comprehensive support in terms of lesson guide and pedagogical approaches. The present CEFR-aligned curriculum also provides textbooks which become the main source of reference and exercises in teaching, and this is outlined from the equipped scheme of work. Teachers are encouraged to fully utilise the textbook as the scheme of work also emphasises learning material adaptation as part of CEFR-based courses taught to teachers.

Since the introduction of the new curriculum in 2016, courses for Learning Material Adaptation were only conducted nationally in 2017 and cascaded to schools in the same year. Having gone through changes such as new Head of Panel and newly posted teachers means schools need to constantly conduct refresher courses. However, time and finite knowledge remain a challenge for teachers to apply what they have acquired.

Therefore, the Segamat District English Language Advisory Panel (PPMP BI) recognised a need for teachers to understand and apply knowledge to adapt materials in their teaching and learning process. At the same time, the constraints are considered and thus a project for a module specifically based on current textbooks is initiated.

Materials from the textbook are adapted through addition, deletion, and modification methods for listening, speaking, reading, and writing skills. By referring to the overview, teachers can identify non-textbook lesson based on the scheme of work and choose the skill(s) to be taught. Corresponding Learning Standards are provided to further aid in planning the lesson. Having references to current SPM format will also support teachers in handling classroom assessment.

The birth of this module is in line with PPMP's aim to facilitate and assist teachers in their teaching and learning process, which in turn will benefit them professionally. Teachers are expected to assimilate the knowledge on material adaptation with the continuous usage of the module. Once the understanding sets, it will be easier for teachers to produce their own adapted material based on their own learners' needs. The belief that better teachers will produce better learners is not a misguided notion. When teachers become more skillful with pedagogical delivery and adaptation techniques, learners will then benefit concurrently.

On behalf of Pejabat Pendidikan Daerah Segamat, I would like to extend my gratitude and appreciation for the panel of module writers who have put their time and effort in the production of Material Adaptation Module. Working together to strive for the professional development among English Language teachers is a trademark of our PPMP, therefore I hope it would continue for the betterment of our teaching community. Thank you teachers!

Sharifah bt Ibrahim
School Improvement Specialist Coach+ (Languages)
Segamat District Education Office



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Pejabat Pendidikan Daerah Segamat

MEET THE TEAM



CIK SHARIFAH BINTI IBRAHIM
SISC+ BAHASA
PPD SEGAMAT



SITI NUR'AINI BT AMRAN
SMK GEMEREH



SITI NUR IQMA BT
SAMSUDIN
SMKA SEGAMAT



NOOR SYAMIMI BINTI
ZOLKEPLI
SMKA SEGAMAT



NURLIYANA BINTI ROSLY
SMK TINGGI SEGAMAT



NURUL AIN BINTI
KAMARUDIN
SMK BULOH KASAP

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UNIT 1

LET'S CHAT

VOCABULARY

Advertise
Amusing
Be into something
Commit a crime
Complain
Constantly
Disagree
Drawback
Educational
Embarrassing
Highlight (n)
Imagine
Introduce
Keep in touch
Lose touch with
Member
Nasty

Social networking
Primary school
Pretend
The other day
Tend to
The final straw
Take up time
Virus
Virtual
User
Useless
Upload (v)
Website (site)
Play (n)
Pleased
Positive
Seem
Negative

LISTENING : PART 1

*You will hear people talking in four different situations. For questions **1 to 4**, choose the correct answer (A, B, or C).*

*You will hear each recording **twice**. Answer all the questions.*

1. What does Alicia think about online games?
 - A. Wasting time and energy.
 - B. Amusing and educational.
 - C. Helping people and friends.

2. What does Adrian say about cyberbullying?
 - A. That it can be very nasty.
 - B. That it can be dangerous.
 - C. That it can be harmful.

3. Rayan's school webpage is for ...
 - A. selling the school play tickets.
 - B. uploading their school photos.
 - C. advertising the school play.

4. Emma thinks social networking site...
 - A. is the best for virtual game.
 - B. always brings positive effects.
 - C. sometimes cause little time for real life.

LISTENING : PART 3

*Listen to the speakers talking about their opinion on social networking sites. For speakers **A to D** choose from the list **1 to 6** what each speaker says and use the letters only once. There are **two extra letters** which you do not need to use.*

1	This speaker mentions some disadvantages of social networking sites such as cyberbullying and identity theft.
2	This speaker is deactivating the account due to being bullied online.
3	This speaker complains about having very little time in real life and not having enough privacy.
4	This speaker mentions the benefits of being a member of social networking site such as for entertainment and help other people.
5	This speaker feels happy when people tell about their daily activities.
6	This speaker has mixed feelings about social media and believe it can be negative and positive at the same time.

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1	Speaker A	
2	Speaker B	
3	Speaker C	
4	Speaker D	

SPEAKING : PART 2

Interlocutor : I would like you to talk about **social media that you prefer**. First, you have some time to think about what you are going to say (**20 seconds**)

Interlocutor : Candidate A talk about **social media that you prefer**. **You may start now (1 minute)**

CANDIDATE A SOCIAL MEDIA
Talk about social media that you prefer; <ul style="list-style-type: none">• What is the social media that you prefer.• What do you use the social media for.• Is it suitable for all ages? (why / why not)• Why should social media be used carefully?
CANDIDATE B – QUESTION <ul style="list-style-type: none">• What social media do you like? Why do you enjoy using it?

Interlocutor : I would like you to talk about **your experience using social media**. First, you have some time to think about what you are going to say (**20 seconds**)

Interlocutor : Candidate B talk about your **experience using social media**. **You may start now (1 minute)**

CANDIDATE B SOCIAL MEDIA
Talk about your experience using social media. <ul style="list-style-type: none">• What is your preferred social media.• How often do you use it.• What are your favourite features in social media.• What are the dos and don'ts when using social media.
CANDIDATE A – QUESTION <ul style="list-style-type: none">• What is your favourite thing about social media? Why?

READING : PART 1

Questions **1 to 4** are based on the given stimuli.

Study the information carefully and choose the **best** answer **A, B or C**.

For each question, mark your answer on the answer sheet.

Aina 16- Malaysia

I'm considering deleting a social network. To begin with. Too much time is spent on it. I play online games, talk, and have hundreds of pals. More time on social media means less time for real life. For me, my mother is the last straw. I'm friends with her on social media, which was a mistake. She still talks to her old schoolmates and loves being online. She now follows my every move. It's embarrassing! I can't act without her knowing.

1. Aina is considering deactivating her social networking site because
 - A. she has too many friends on the platform.
 - B. the virtual games are not entertaining for her.
 - C. it consumes too much of her time and affect her real life.

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Chen 17- Singapore

I'm not really into social media. I'm wondering why individuals always update their status? I don't want to know what someone is buying at the grocery or how long they stood in traffic. Should I care? For events, it's useful. Social media helps us organise our school play at the end of the year. We're organizing tickets and the page we created promotes the school play, and we'll post images and videos of the highlights.

2. Chen thinks social networking site is useful because
 - A. he enjoys updating his status regularly.
 - B. he finds it useful for performances at school.
 - C. he likes to know about people's daily activities.

Explore Safe Connections with Our
Social Network Alternative!

You don't have to share every aspect of your life. Your privacy is our main concern, and you have the power to decide what you share and with whom. We protect your personal information from inappropriate and spammed mail.



3. Which of the following is true?
- A. The platform allows users to control their sharing and privacy.
 - B. The platform sends inappropriate and spammed mail to users.
 - C. The platform encourages users to share every aspect of their lives.

Connect, Discover, and Enjoy Your Time on Our Social Network!

Turn your playtime into a delightful and educational experience! Whether you're a fan of trivia, word games, or chess, our platform offers a variety of entertaining games to challenge your mind. Who said online gaming couldn't be both amusing and educational?

4. How does the platform enhance online gaming enjoyment and education?
- A) With variety of entertainment games.
 - B) With variety of games that don't discourage thinking.
 - C) With variety of fun mind-challenging games.

READING : PART 5

Questions 1-4 are based on the following texts.

Read the text carefully and answer the questions that follow.

People's views on social networking site.

<p>A- Emily Emily focuses on the benefits of being a member of a social networking site. She feels it is a good place for entertainment and can educate oneself, create and maintain friendships and help people.</p>
<p>B- Fatin Fatin mentions some positive aspects of social networking such as having a lot of friends online and able to chat with them. However, she also complains about having very little time for her real life and not having enough privacy.</p>
<p>C- Amir Amir has mixed feelings about social networking sites. He thinks it is useful for organising events but he questioned on how people use them to inform about irrelevant details of their lives.</p>
<p>D- Alex Alex mentions drawbacks such as the sending of viruses to a person's email, cyberbullying, and identity theft. He does not like having too much of his information online for fear of someone will use his information to commit crime.</p>

Using the information given which text (A-D) describes the following statements about people's views on social networking sites.

Statement	Paragraph
1. Overuse of social networking sites will lead to less time for real life.	_____
2. Some information on social networking sites is useless.	_____

Advantage and disadvantage of social networking sites

- People can gain knowledge and enjoy (3) _____ at the same time.
- Putting too much personal details online can lead to a (4) _____.

WRITING : PART 1

You received an email from your friend asking for advice about creating a social media account.

Hi Lily,

I hope this email finds you well! I've been thinking about having a social media account and thought of seeking your advice. I'm a bit clueless about which platforms are good. Which social media that I should choose and why? And can you tell me the dos and don'ts when using it. I value your opinion a lot and want to make a wise decision. Let me know your thoughts when you have a moment.

Thanks a bunch!

Aina

Now write an email to your friend in about **80 words**. Write your answer below.

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UNIT 2

READY FOR ANYTHING

VOCABULARY

Above	Ground
Add up	Hang
All sorts of	Injured
Among	Manage
Attention	Persuade
Brave	Plenty of
Businessman	Raise money
Cause (n+v)	Silence
Challenge (n)	Skydiving
Deadly	society
Death	Support (v)
Donation	Survive
Elderly	task
Fierce	The public
Foot (ft)	Trend
Gain	Unharmmed
Unusual	Weird

LISTENING : PART 2

You will hear a person talking about things people do for charity. For questions 1 to 5, circle the correct answer (A, B or C).

*You will hear each recording **twice**. Answer all the questions.*

1. How long David Hunt being locked without any food in a glass box hanging in the air?
 - A. 14 hours.
 - B. 48 hours.
 - C. 40 hours.

2. How old was Kay Matthews at the time of the challenge?
 - A. 19 years old.
 - B. 67 years old.
 - C. 90 years old.

3. What had happened to the spiders by the end of the Nick Le Souef's challenge?
 - A. Unharmed.
 - B. Most of them died.
 - C. Started eating each other.

4. Which charity did Nick Le Souef choose to raise money for?
 - A. The Fire Fighters Charity and Cancer Research UK.
 - B. A war-victims charity.
 - C. A children's charity.

5. How much money did Alison Bishop manage to raise?
 - A. £874
 - B. Over £5000
 - C. About £3000

LISTENING : PART 4

*You will hear a person talking about things people do for charity. For questions 1 to 10, fill in the missing information in each numbered space. Use **NO MORE THAN ONE WORD** for each space. You will hear the recording **twice**. Answer all questions.*

Around the world, countless nonprofits and organisations provide aid to those in need and they must come up with creative ideas to raise money because the competition is really strong. Lately, it has been common for charities to attract the members of (1)_____ who participate in variety of strange and amazing activities to raise money on their behalf. For this cause, people are willing to do unusual and even (2)_____ things.

A firefighter, David Hunt went without food for 48 hours in 2010 while he was confined in a glass box suspended from a crane 30 feet above central London. His unusual (3)_____ was difficult but well-received by the public. He was able to (4)_____ members of the public to donate a total of more than five thousand pounds to their designated charities, Cancer Research UK and The Fire Fighters Charity, with the help of another firefighter who was on the ground.

In 2009, ninety-year-old Kay Matthews travelled to Norfolk, UK, to skydive from an aircraft (5)_____ thousand feet above the ground in support of a war-victims charity. She raised roughly £3000. She had an amazing time skydiving, something not many people would dare to do, especially an (6)_____ woman.

In order to earn money for a children's charity, 67-year-old Melbourne, Australia businessman, Nick Le Souef made a decision to live in a shop window with four hundred (7)_____ spiders for three weeks. The real-life Spider-Man, who raised fifty thousand dollars, slept among his eight-legged friends without feeling (8)_____ and came out of the experience, unharmed. The spiders weren't so fortunate at the end of the challenge as a few of them had started eating each other.

Student fundraising for charitable causes is also very popular. In (9)_____ 2011, Alison Bishop, a student at Middleton School in Peterborough, UK, participated in a sponsored silence to give back to charity. She didn't say anything during the entire school day. It was challenging for her to raise £874, but she succeeded as she wrote things down in class and (10)_____ a sign that read, "Please don't speak to me, I'm doing a sponsored silence for the National Deaf Children's Association."

SPEAKING : PART 2

CANDIDATE A

Interlocutor : I'd like you to talk about **extreme activities**. First, you have some time to think about what you are going to say **(20 seconds)**

Interlocutor : Candidate A talk about **extreme activity that you would like to try**. **You may start now. (1 minute)**

CANDIDATE A EXTREME ACTIVITIES
Talk about an extreme activity that you would like to try. You should say: <ul style="list-style-type: none">• what the activity is• when is the best time to do it• reasons for choosing this activity
CANDIDATE B – QUESTION <ul style="list-style-type: none">• Have you done any challenging activity in your life? What was it?• (If not) would you like to do one?

CANDIDATE B

Interlocutor : I'd like you to talk about **extreme sports**. First, you have some time to think about what you are going to say **(20 seconds)**

Interlocutor : Candidate B talk about **extreme sports**. **You may start now. (1 minute)**

CANDIDATE B EXTREME SPORTS
Talk about extreme sports. You should say: <ul style="list-style-type: none">• Have you ever tried any extreme sports? What did you do? (If not, what extreme sports would you like to try?)• What are the risks of doing extreme sports?• Why do you think people should try extreme sports?
CANDIDATE A – QUESTION <ul style="list-style-type: none">• What water extreme sports would you like to do if you could? Why?

READING : PART 2

Questions 1-10 are based on the following passage.

Read the passage carefully and choose the **best answer A,B,C or D** to fill in each blank . For each question, mark your answer on the answer sheet.

Around the world, there are countless nonprofits and organisations that provide aid to those in need. Lately, it has been common for charities to enlist the aid of the public, (1) _____ are willing to take on strange and even severe tasks.

In 2020, a firefighter, David Hunt was imprisoned in a glass box 30 feet above central London for 48 hours without (2) _____ food. Although his unique task was undoubtedly difficult, it was well received. With a little assistance from another on-the-ground firefighter, (3) _____ convinced the public to donate more than £5000 to the Fire Fighters Charity and Cancer Research UK.

Not only the youth rose to the top in order to fundraise for charitable causes. Ninety-year-old Kay Matthews travelled to Norfolk, UK, in 2009 to skydive (4) _____ an aircraft flying 13,000 feet above the earth for a war-victims charity. She earned in nearly £3000. She had a wonderful experience skydiving, which not many people would dare to do, especially an (5) _____ woman.

Some, like Melbourne, Australia-based businessman Nick Le Souef, 67, would rather remain grounded without going any farther from harm. (6) _____ 2010, he made the decision to live among 400 lethal spiders in a storefront window (7) _____ three weeks in order to collect money for a children's charity.

Students are also fond (8) _____ fundraising for charitable causes. In March 2011, Alison Bishop, a student at Middleton School in Peterborough, UK, participated in a sponsored silence. To communicate, she wrote things down in class and carried a sign that (9) _____, "Please don't speak to me, I'm doing a sponsored silence for the National Deaf Children's Association". It (10) _____ challenging, but she was able to raise £874.

- | | | | | |
|----|----------|-----------|-----------|-----------|
| 1 | A which | B who | C whom | D whose |
| 2 | A any | B few | C many | D nothing |
| 3 | A there | B they | C them | D their |
| 4 | A by | B in | C from | D on |
| 5 | A mature | B senior | C ancient | D elderly |
| 6 | A At | B By | C In | D On |
| 7 | A for | B between | C by | D in |
| 8 | A in | B on | C at | D of |
| 9 | A say | B says | C saying | D said |
| 10 | A is | B are | C was | D were |

READING : PART 3

Question 1-5 are based on the following passage.

You are going to read a text on doing challenging activities for charity. For questions **1 to 5**, choose the correct answer.

There are thousands of charities and non-profit organisations around the world that help those in need. Competition is fierce and they have to think of imaginative ways to raise money. A popular trend recently has been for charities to attract the help of members of society who do all sorts of weird and wonderful activities to raise money on their behalf. People are prepared to do unusual and even extreme things for this cause.

David Hunt, who is a firefighter, did something of the kind in 2010. He spent 48 hours without any food locked in a glass box which was hanging 30 feet in the air from a crane above central London. His unusual challenge was certainly not easy, but it successfully gained a lot of attention. With a little help from another firefighter who was on the ground, they managed to persuade the public to support their cause by making donations that added up to over five thousand pounds. Their chosen charities were The Fire Fighters Charity and Cancer Research UK.

It is not just the young who have gone up high to raise money for charity. In 2009, Kay Matthews, who was 90 at the time, went to Norfolk, UK, to skydive from a plane 13,000 feet above the ground for a war-victims charity. She raised about £3000. Few people are brave enough to go skydiving, let alone an elderly woman, but she loved every minute of it.

Others prefer to stay firmly on the ground, but still no further away from danger, like Nick Le Souef, a 67-year-old businessman who lives in Melbourne, Australia. In 2010, he decided to spend 3 weeks living in a shop window with 400 deadly spiders to raise money for a children's charity. The real-life spiderman wasn't at all nervous as he slept among his eight-legged friends, and survived the experience unharmed, raising fifty thousand dollars. The spiders, however, weren't so lucky, as by the end of the challenge, a few of them had started eating each other.

Raising money for charity is also popular with students. Alison Bishop, from Middleton School in Peterborough, UK, decided to do her bit for charity by doing a sponsored silence in March 2011. She spent a whole school day without saying a word. She had to write things down in class and she wore a sign saying 'Please don't speak to me, I'm doing a sponsored silence for the National Deaf Children's Association: It was quite difficult but she managed to raise £874.

1. **In paragraph 1**, what is the latest trend regarding charities?
 - A. Do all sorts of strange and challenging activities to raise fund for those in need.
 - B. Think of imaginative ways of donating money for charity.
 - C. Attract people to do common activities to raise money.
 - D. Plan easiest ways for charities.

2. **In paragraph 2**, where was the glass box hanging from?
 - A. From a plane
 - B. From a crane
 - C. On the ground
 - D. Above central London

3. **In paragraph 3**, how did Kay Matthews feel during the challenge?
 - A. Hurt
 - B. Nervous
 - C. Innocent
 - D. Passionate

4. **In paragraph 4**, how was Nick Le Souef's condition at the end of the challenge?
 - A. Being eaten by the spiders
 - B. Suffered some injuries.
 - C. Safe
 - D. Dead

5. **In paragraph 5**, how did Alison Bishop communicate with her schoolmates and teachers?
 - A. Used sign language.
 - B. Wrote things down.
 - C. Wore a sign on her back.
 - D. Not communicating with them at all.

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WRITING : PART 2

In your class, you have been talking about extreme activities with your friends. Your teacher wants you to write about doing extreme activities. In your essay, you should write about:

- popular extreme activities in your country.
- how would people prepare themselves to do an extreme activity.
- reasons for participating in extreme activities.

*Write your essay in **125 – 150** words in an appropriate style using all the notes and give reasons for your point of view.*

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UNIT 3

BUY IT!

VOCABULARY

% Off	Nap
Adaptor	Occasional
Assemble	Order (n)
attach	Privacy
Blow up (inflate)	Private
Booklet	Recommend
Ceiling	Refund
Certain	Shooting star
Comfort	Sleepover
Delivery	Suitable
Discount	Take one's breath away
Display (n)	Technique
Fill	Tire somebody out
Fold	Up to
Funky	Wherever
Inflatable	Instructions
Spectacular	Item
Standard	Instruct

LISTENING : PART 4

You will hear part of a radio programme about places to shop. For questions **1 to 10**, fill in the missing information in each numbered space. Use **NO MORE THAN ONE WORD** for each space. You will hear the recording twice. Answer all questions.

Shop Around is a radio programme hosted by Tina Slater. This programme helps buyers to shop wisely by sharing best places to shop. There are various amazing deals to be shared with buyers out there!

Sportstime on Kilburn Road is definitely the best place to shop for sports (1)_____. They are offering a (2)_____ sale on items including football boots, trainers, running shoes and climbing boots. There are also some great (3)_____ on tracksuits, T-shirts as well as some latest footwear. The sale only lasts until Friday so, buyers should go there before the (4)_____.

Making bedroom looks trendy and cool is everyone's wish but it will cost a (5)_____. Worry not, *Big Roy's*, a second-hand shop on Harrison Street can help buyers save money when transforming bedrooms. Buyers can find beds, desks and cupboards that suit everyone's style and needs. Located quite a way out of town is not a problem as it has lots of parking space and customers need not to pay. It is better to drive there so buyers can take their (6)_____ home easily. *Big Roy's* offers delivery service, but there is a small (7)_____. Things here come at excellent prices but the sales are final as return and refund are not accepted here.

Tina Slater's favourite shop is a shop that offers (8)_____ prices for good quality sunglasses. *Eye Style* has got a great selection of sunglasses for women, men and children. The latest designs are sold at (9)_____ prices while last year's designs come with 50% discount. This is a great deal to grab since all items are of great quality. Here, there is a big (10)_____ of children's sunglasses and the best part is they are having extra promotion this week as buyers can get three sunglasses for the price of two.

SPEAKING : PART 3

Interlocutor : Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

To have better financial education, teenagers need to be taught and trained about the importance of money management. Place Part 3 booklet, open at Task 3, in front of the candidates. **Here are some ways how teenagers can manage their money** and a question for you to discuss. First, you have some time to look at the task.

Now talk to each other about **the ways to manage money**.



Interlocutor : Thank you. Now you have about a minute to decide together which is **the most effective way for teenagers to manage money**.

Extended question : You've been talking about ways for teenagers to manage money. Now let's hear your opinion on this, ***it is beneficial for teenagers to learn money management to have better future. (Do you agree? / Why? / Why not)***

READING : PART 3

Questions 1-5 are based on the following passage.

You are going to read a text from part of a radio programme about the best places to shop. For **questions 1 to 5**, choose the correct answer.

Welcome back! I'm Tina Slater and you're listening to *Shop Around*, the programme about the best places to shop, especially if you'd rather not spend an arm and a leg. I've found some amazing deals this week, so let's get cracking.

If it's sports equipment you're looking for, get down to *Sportstime* on Kilburn Road. They're having a half-price sale this week on all football boots, trainers, running shoes and climbing boots. There are also some great bargains on tracksuits and T-shirts. But if you're interested in some new footwear, this is definitely the place to go. You'd better get there before the weekend, though, as the sale only lasts until Friday.

If you're looking for things to make your bedroom look trendy and cool but don't want to spend a fortune, look no further. *Big Roy's*, a second-hand shop on Harrison Street, is the place for you. *Big Roy's* has got beds, desks and cupboards to suit everyone's style and needs. Although *Big Roy's* is quite a way out of town, there's lots of parking space and it's free. So, it's best to drive there. Also, you might want to have a car with you so you can take your buys home. *Big Roy's* will deliver, but there is a small charge. The prices are excellent, but you should make sure you make the right decision because all sales are final. That means you can't get your money back if you change your mind, and no exchanges are made.

This next one is my personal favourite. I've been looking for a shop that sells good quality sunglasses at reasonable prices for ages. The shop's called *Eye Style* and it's got a great selection for women, men and children. They're all of great quality and although they have all the latest designs at normal prices, they also have a 50% discount on last year's designs, which isn't bad if you ask me. In addition, they have quite a big variety of children's sunglasses, and the best part is that this week you can get three for the price of two.

After the break, I'll have some more great...

- In paragraph 1**, what does the phrase "**an arm and a leg**" mean?
 - Cost a lot of money
 - Save more money
 - Very cheap
 - Spend less
- In paragraph 2**, which item can be bought at 50% discount?
 - T-shirts
 - Trainers
 - Tracksuits
 - Women boots

3. If buyers want to grab the items on sale, they should go
 - A. on Friday or Saturday
 - B. on Sunday
 - C. on weekend
 - D. on weekdays

4. **In paragraph 3**, why are the customers advised to drive their own car?
 - A. To get free parking
 - B. The shop is very far
 - C. They can take their items home
 - D. They can use the delivery service

5. **In paragraph 4**, how can customers get to save more if they buy this week?
 - A. Grab any sunglasses available at the shop
 - B. Buy three pairs of children's sunglasses
 - C. Get 50% discount on last year's designs
 - D. Choose the latest designs

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READING : PART 4

Questions 1 to 5 are based on part of a radio programme about places to shop. Five sentences have been removed from the article. Choose from the sentences **A to G** the one which fits each gap (1 to 5). There are two extra sentences which you do not need to use.

Best Places to Shop

Thank you for coming back! You're listening to **Shop Around**. I'm Tina Slater, and it's a show about where to shop if you want to avoid spending a fortune. This week, I've discovered some incredible bargains, so let's get started.

(1) This week, all football boots, trainers, running shoes, and climbing boots are on sale for half price. Great deals on T-shirts and tracksuits are also available. However, if you're looking to get some new shoes, here is the place to go. The sale only lasts till Friday, so you'd better get there before the weekend.

Look no further if you want to add some stylish and cool touches to your bedroom without breaking the bank. You should visit *Big Roy's*, a second-hand furniture shop on Harrison Street. (2) *Big Roy's* is located quite a distant from the town, but there's plenty of free parking nearby. It is therefore advisable to drive there. It could be a good idea to bring a car so you can transport your purchases home. (3) The prices are quite good, but since all sales are final, you should make sure you choose wisely. This implies that there are no exchanges performed and that you cannot get your money back if you change your mind.

My personal favourite is the next shop that I'm about to share. (4) The store is called *Eye Style*, and it offers a fantastic assortment of sunglasses for men, women, and kids with excellent quality. (5) This is rather nice, in my opinion. They also have a good selection of kid-friendly sunglasses, and this week's deal is even better: you can get three pairs for the price of two.

I have some more fantastic stuff after the break. Stay tuned...

A	However, you can use the delivery service with a little fee.
B	Here you can find various designs of desks, mattresses, and cabinets to fit every taste and requirement.
C	Many teenagers like to buy sports equipment because they are into sports like football or hiking.
D	Even the newest patterns are sold at regular pricing, they also offer a 50% discount on designs from the previous year.
E	For a long time, I've been searching for a store that offers high-quality eyewear at affordable costs.
F	Beds, cupboards and desks are essential for a bedroom.
G	Visit <i>Sportstime</i> on Kilburn Road if you're seeking for sporting goods.

WRITING : PART 2

Your class has been talking about shopping habits among teenagers. Your teacher has asked you to write an essay on it.

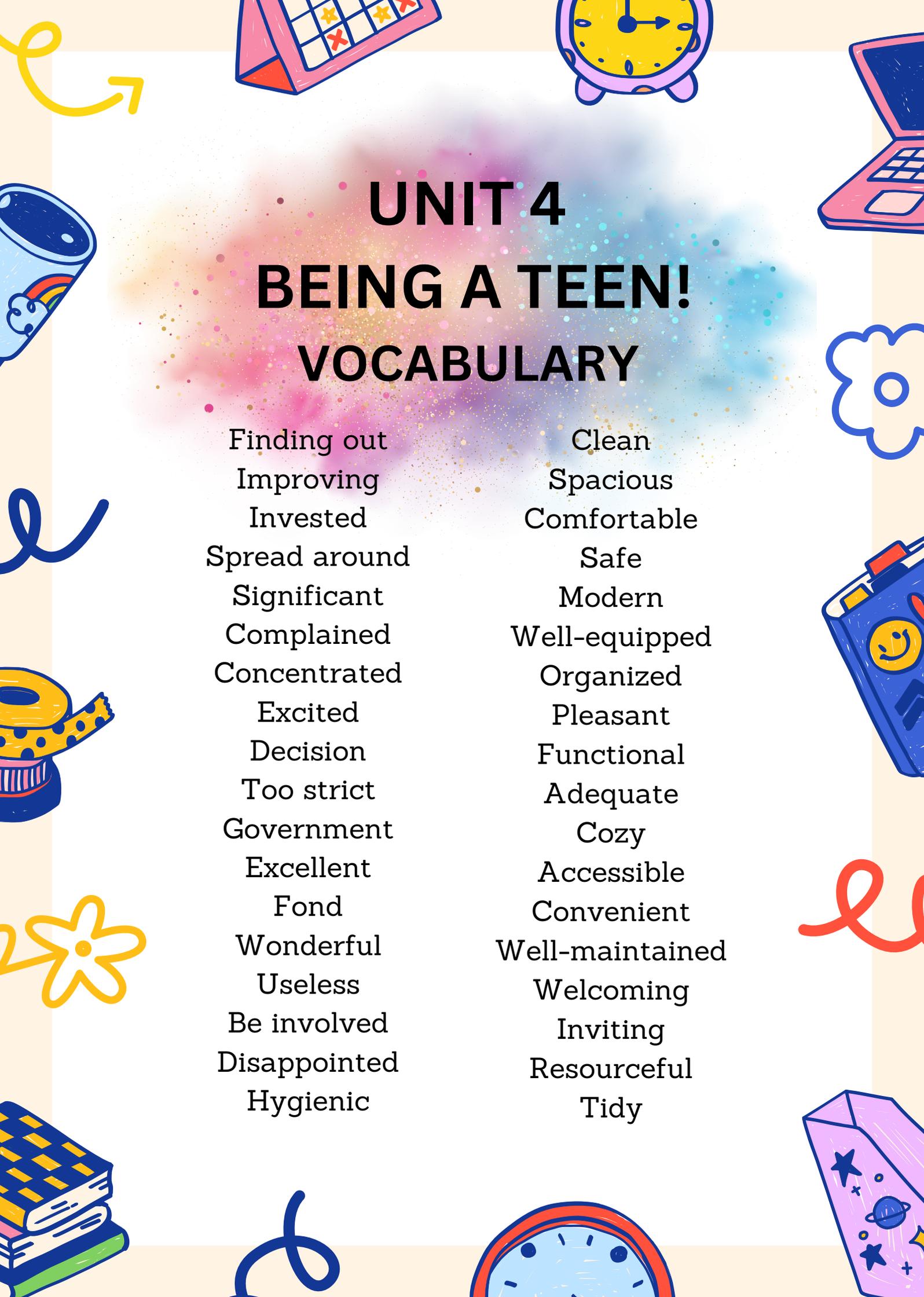
In your **essay**, you should write about:

- where teenagers usually shop
- when is the best time to shop
- ways to prevent overspending when shopping

Use **all** the notes above and give reasons for your point of view.

Write your answer in **125 – 150 words** in an appropriate style.

Segamat ELT 2024



UNIT 4

BEING A TEEN!

VOCABULARY

Finding out
Improving
Invested
Spread around
Significant
Complained
Concentrated
Excited
Decision
Too strict
Government
Excellent
Fond
Wonderful
Useless
Be involved
Disappointed
Hygienic

Clean
Spacious
Comfortable
Safe
Modern
Well-equipped
Organized
Pleasant
Functional
Adequate
Cozy
Accessible
Convenient
Well-maintained
Welcoming
Inviting
Resourceful
Tidy

LISTENING : PART 1

You will hear people talking in four different situations. For questions 1 to 4, choose the correct answer (A, B, or C).

*You will hear each recording **twice**. Answer all the questions.*

- 1 What is the speaker's opinion about a new swimming pool?
 - A He is neutral about it.
 - B He believes it is necessary.
 - C He disagrees with it.

- 2 How did the previous investment in the school end up being utilized?
 - A It resulted in significant improvements in various areas of the school.
 - B It was equally distributed throughout the school without any significant changes.
 - C It was focused on the gym and main hall improvements only.

- 3 What is the speaker's opinion about the head teacher of Rochester school?
 - A Needs improvement.
 - B Doing a terrible job.
 - C Doing a wonderful job.

- 4 What is the expected outcome of the improvement in lesson?
 - A Higher teacher salaries.
 - B Easier job for the teachers.
 - C Increased funding for the school.

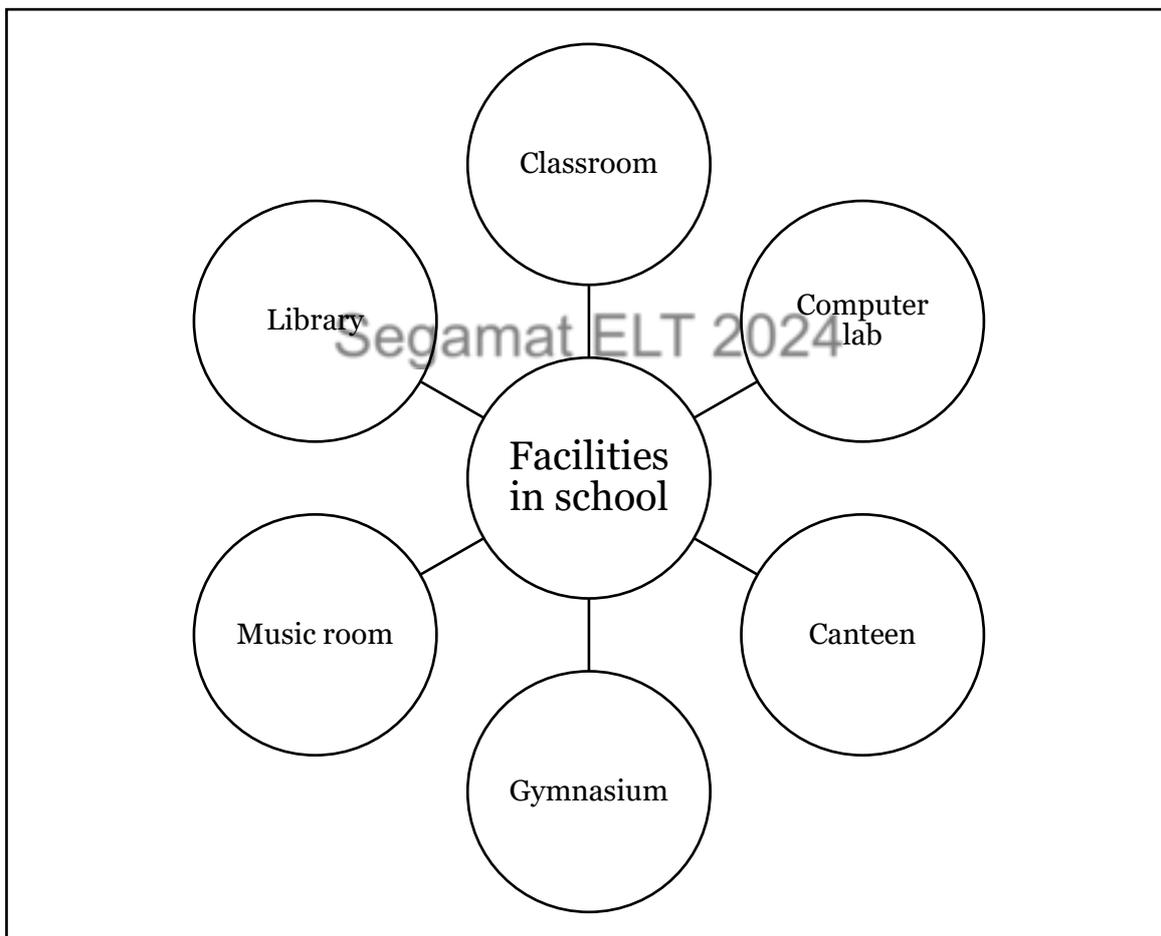
- 5 How does the speaker feel about their own experience at Rochester?
 - A The speaker had a great time at Rochester.
 - B The speaker had a terrible time at Rochester.
 - C The speaker had an average experience at Rochester.

SPEAKING : PART 3

Interlocutor : Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

There are many facilities available in school for pupils' usage. *Place Part 3 booklet, open at Task 3, in front of the candidates.* **Here are some facilities available at school that pupils can use and a question for you to discuss.** First, you have some time to look at the task.

Now, talk to each other about facilities available in school and its function. (2 minutes)



Interlocutor : Thank you. Now you have about a minute to decide together which is the most important facility in school.

Extended question : You've been talking about facilities available in school. Now let's hear your opinion on this. ***Many people think home schooling is better than traditional schooling for children's academic and social development. What do you think? (Do you agree?/Why?/Why not)***

READING : PART 1

Questions 1 to 5 are based on the given stimuli.

Study the information carefully and choose the best answer A, B or C. For each question, mark your answer on the answer sheet.

Danger! Keep away from this area.

For the convenience of the students in the future, a new swimming pool will be constructed here.

- 1 What could be the consequences of ignoring the warning in the context?
 - A People may face serious safety risks.
 - B The construction project may get delayed.
 - C The area may become a tourist attraction.

Segamat ELT 2024

Announcement!

To help improve the facilities of the school, all students are invited to participate in an online survey.

Give feedback on the current condition of the school and recommend for improvements.

Go to <https://forms.gle/improveschool>

- 2 How can students provide their feedback on the condition of the school?
 - A By participating in an online survey.
 - B By writing a letter to the principal.
 - C By attending a school assembly.



Rochester International School's Open Day.

Discover why Rochester is the preferred choice for many parents during our Open Day.

As a single curriculum school, we specialise in the UK national curriculum and place a strong emphasis on achieving high IGCSE results. We use a curriculum that is future-ready that includes 21st-century skills and a global perspective.

Experience the Best in British Education at Rochester!

- 3 What sets Rochester International School apart from other institutions?
- A Its future-ready curriculum that includes 21st-century skills and a global perspective.
 - B Its emphasis on sports and physical education.
 - C Its focus on arts and performing arts.

Segamat ELT 2024

Good morning teachers!

I'm happy to inform that our school has been gifted 10 new projectors, 5 smart boards, and 25 Chromebooks to kick off the new academic year. It is hoped that these teaching aids will support teachers in the classroom and add interest to the lesson.

Mr Radzi,
School Principal

- 4 What is the purpose of the teaching aids?
- A Support teachers in the classroom.
 - B Keep students entertained.
 - C Decorate the classroom.

With my former classmates, I paid a visit to our old high school. Since I left the school about five years ago, the facilities had undergone significant upgrades. We met our teachers too. They were pleased to see us and hope we will visit occasionally to motivate SPM candidates.

Hykal, ex-pupil

- 5 How were the facilities of the old high school compared to when the speaker studied there?
- A They were the same.
 - B They were renovated.
 - C They were downgraded.

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READING : PART 5

Questions 1-6 are based on the following texts.

*The following are responses from school community regarding school's facilities.
Read the responses and answer the questions that follows.*

School's Community Voices

Alan, 16, pupil

The news that our school is receiving funding from the government makes me delighted. We're receiving a new swimming pool, the teachers announced, but I don't believe that's a good idea. Instead, they ought to put the funds towards improving and maintaining the facilities provided for the convenience of the students.

Kinah, 42, teacher

The government gave our school RM 10,000 five years ago. The principal made the decision to distribute the funds throughout the school during that period, but not much changed. Although we are receiving funds this year as well, I don't think we should proceed in the same manner. What a waste of money that is.

Tina, 48, parent

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My boys love attending school! They believe that their instructors are excellent and have never voiced any complaints. However, if you ask me what should be done to upgrade the school, I believe that getting a new gymnasium or tennis court would be beneficial. It will keep the pupils excited to go to school.

Azman, 55, principal

I am delighted when the government suggests allocating money in order to improve the state of the school. Parents and students have complained to me over the years about their lack of attention during class. I think we could purchase instructional materials with some of the money. As the principle, it goes without saying that I shall decide how the funds are to be used. However, I believe that getting input from teachers is also a good idea.

Karen, 20, ex pupil

I spent five years as a student there, and I have amazing memories. I think the principal was a wonderful man, but I'm not so sure about the teachers. The majority of them are really strict and discourage us from expressing our opinions. Perhaps the principal could allow the students to make decisions on how to enhance the school in order to improve its state.

Using the responses from school community regarding school's facilities, state the person who gave the following statements.

Statement	Name
1 Teaching aids would be useful to attract pupils' attention during lesson.	_____
2 The money should be used only on one major project to improve the school.	_____
3 Pupils should be given more opportunity to give opinion.	_____

*Complete the paragraph below using the information from the text above. Choose **no more than one word** from the passage for each answer.*

It is important to keep the pupils interested coming to school. Besides having modern and functioning (4) _____ at school, they should also be allowed (5) _____ their opinions. Both Principal and teachers need to work together towards (6) _____ the school.

WRITING : PART 3

Write your answer in **200-250 words** in an appropriate style in the space provided.

Question 1

There are a few matters in your school which could be improved. As the Head Prefect of your school, you have conducted a survey on pupils' opinion about school facilities. Your teacher has asked you to write a report to your principal.

In your report, you should include:

- purpose of the survey
- problems with school facilities
- suggestions for improvement

Write your **report**.

Question 2

Recently, during a physical education lesson, one of your classmates was hit by a goal post. As the class monitor, you were concerned and wanted to file a complaint about it. Write a letter of complaint to your school principal.

In your letter, you should include:

- what happened to your friend
- problems with school facility
- suggestion to improve

Write your formal **letter**.



UNIT 5

GLOBETROTTING

VOCABULARY

A pain in the neck

Delighted

Fascinating

Furious

Exhausted

Enormous

Marvellous

Disturb

Rush out

Crowded

Spill

Windsurfing

Rush out

Astonished

Freezing

Fear

Embarrassment

Culture

Enjoy

Impossible

Approaching

Trick

Burst out

Enjoyable

Colorful

Picturesque

Active

Sunny

Warm

Sunbathing

Sunburn

Flip-flops

Scenic

Leisure

Backpacking

Souvenirs

LISTENING : PART 2

You will hear a person talking about people experience at the beach. For questions **1 to 8**, circle the correct answer (**A, B or C**).

You will hear the recording **twice**. Answer all the questions.

1. What is the main attraction of Langkawi Island mentioned in the audio?
 - A. Mountains
 - B. Sandy beaches
 - C. Dense forests

2. Why did Alex decide to stay at the beach despite it being crowded?
 - A. To go windsurfing.
 - B. To play with a ball.
 - C. To enjoy the sea and the sun.

3. What was Alex's reaction to the ball landing in front of him?
 - A. He left the beach immediately.
 - B. He threw the ball back to the kids.
 - C. He picked up the ball and joined the game.

4. How did Alex feel about the overall experience at the beach?
 - A. Excited and relaxed.
 - B. Happy and satisfied.
 - C. Disappointed and annoyed.

5. What water activity did Mira and her friends do at the beach?
 - A. Snorkeling
 - B. Surfing
 - C. Windsurfing

6. What incident led to Mira feeling embarrassed at the beach?
 - A. A shark's fin approaching her.
 - B. Someone playing a prank with a shark's fin.
 - C. Seeing her friends laughing.

7. How did Mira's friends react when they saw Mira embarrassed?
 - A. They apologized immediately.
 - B. They burst out laughing even more.
 - C. They felt guilty and left the beach.

8. How does the text describe Alex and Mira's overall experience at the beach?
 - A. Frustrating and tiring
 - B. Mixed experiences
 - C. Disappointing and boring

LISTENING : PART 4

You will hear Alex and Mira talking about their experience going to the beach. . For questions **1 to 10**, fill in the missing information in each numbered space. Use **NO MORE THAN ONE WORD** for each space. You will hear the recording **twice**. Answer all questions.

A day at the beach.

It was really hot last Sunday, so Alex chose to go swimming. To his (1) _____, the beach was (2) _____ when he got there. He chose to stay, though, because he needed to rest and enjoy the sea and sun. It was (3) _____, though, because kids were (4) _____ and kicking up sand as they ran up and down the beach. Some people next to him had their music on really loud. A few meters away, some kids were having fun with a ball. Everyone was making noise and (5) _____ his peace! Alex didn't like the sounds, the music, or the noise from the kids playing with the ball. He was going crazy over it! He was just about to get up and go for a swim when he saw the ball coming at him! The soft drink spilled all over his towel when it (6) _____ right in front of him. He left right away.

As for Mira, she chose to go (7) _____ with her friends Kevin and James last Sunday. After some time, all of a sudden, she saw a shark's fin coming toward her! She almost (8) _____ out of her skin! When she turned around to look for her friends, she couldn't see them. Mira ran as fast as she could to the beach. As soon as she reached the shore, she leapt off her board and flung it. She heard someone laughing as she was (9) _____ out of the water. When she turned around, she saw her friends! Kevin laughed next to James, who had a shark's fin on his back. They tricked her! She just wanted the ground to give way and (10) _____ her up! They laughed even harder when they saw how embarrassed she was. She likes them, but they can be a pain in the neck sometimes!

SPEAKING : PART 2

Interlocutor : I would like you to talk about **your dream holiday**. First, you have some time to think about what you are going to say (**20 seconds**)

Interlocutor : Candidate A talk about **your dream holiday**. **You may start now. (1 minute)**

CANDIDATE A Dream holiday
Talk about your dream holiday. <ul style="list-style-type: none">• The name of the place.• Activities that you like to do.• Who would you like to go with.• What will you do to achieve your dream holiday.
CANDIDATE B – QUESTION <ul style="list-style-type: none">• What is your dream holiday? Where would you like to go for holiday?

Interlocutor : I would like you to talk about your **experience going camping** .First, you have some time to think about what you are going to say (**20 seconds**)

Interlocutor : Candidate B talk about your **experience going camping**. **You may start now. (1 minute)**

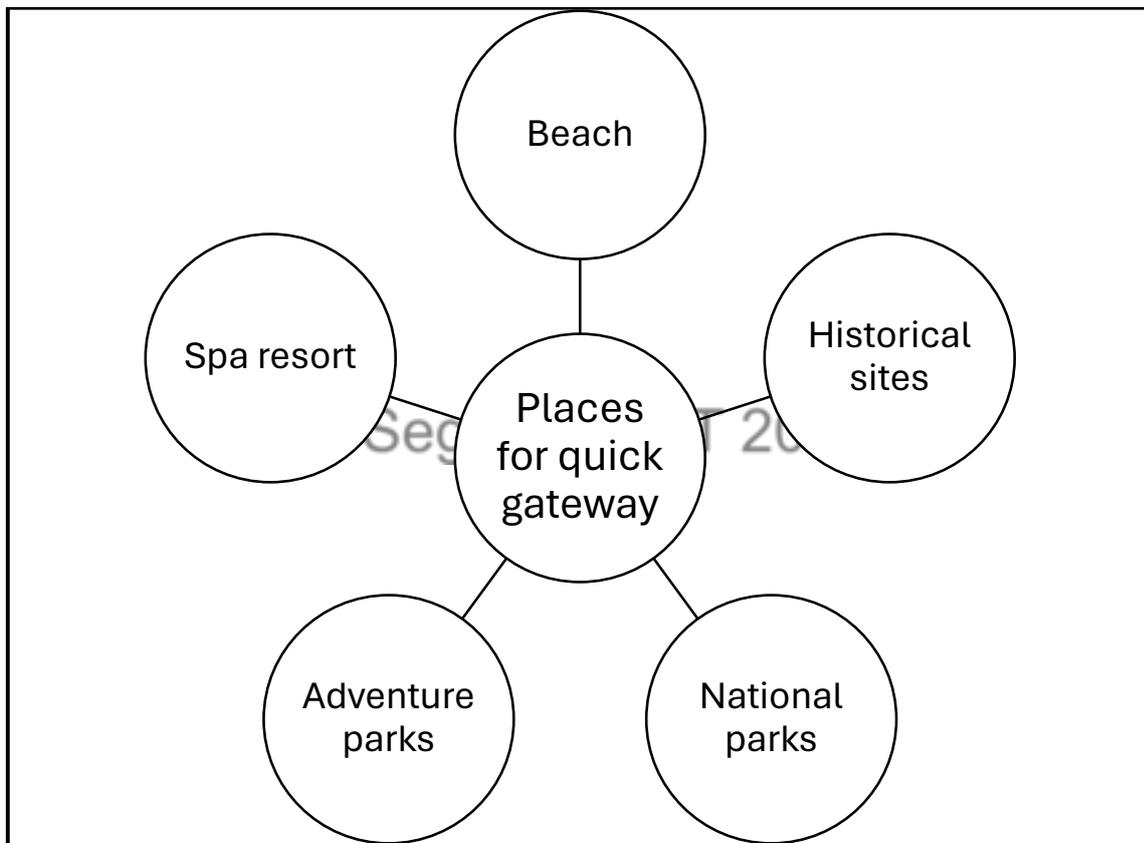
CANDIDATE B GOING CAMPING
Talk about your experience going camping. <ul style="list-style-type: none">• Where you went.• When you went there.• Activities you did.• The benefits of joining outdoor activities.
CANDIDATE A – QUESTION <ul style="list-style-type: none">• Do you like going camping? Why?

SPEAKING : PART 3

Interlocutor : Now, I'd like you to talk about something together for about three **minutes**. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

People nowadays like to have a quick getaway during the weekend. *Place Part 3 booklet, open at Task 3, in front of the candidates.* **Here are some places that suitable for a quick gateway and a question for you to discuss.** First, you have some time to look at the task.

Now talk to each about places that you can go for quick gateway. (2 minutes)



Interlocutor : Thank you. Now you have about a minute to decide together which is the best place for a quick gateway.

Extended question : You've been talking about places that you can go for quick gateway. Now let's hear your opinion on this, ***a quick gateway will only cause more stress than relieve one stress. (Do you agree?/Why?/Why not)***

READING : PART 2

Questions 1-10 are based on the following passage.

*Read the passage carefully and choose the **best answer A,B,C or D** to fill in each blank . For each question, mark your answer on the answer sheet.*

It was a hot day last Sunday, so Alex (1) ____ to go to the beach for a swim. When he got to the shore and saw that it was too crowded, his (2) ____ faded. Despite his sadness, he (3) ____ to enjoy the sunny day and warm water because he was in such need of (4) ____ . But peace and quiet were hard to find because the beach was full of kids (5) ____ and the sound of waves mixing with music played by people nearby.

Among all the chaos, Alex found it hard to find (6) ____ . Kids were running around and kicking up sand and the loud music from the people made it (7) ____ to relax. A few steps away, some kids were playing ball, which made the already noisy environment even worse. Alex was getting strangely irritated by the voices, the music, and especially the ball game.

Just as he was thinking about jumping into the water to get (8) ____ from the noise, something unexpected happened. In the middle of the kids' game, the ball suddenly rolled in Alex's direction. He was (9) ____ that the ball landed right in front of him and spilled his soft drink all over the towel. Alex was angry and had a wet towel on him. He decided it was time to end the beach trip, so he (10) ____ got up and left, leaving the noisy beach behind.

- | | | | |
|-----------------|---------------|--------------|--------------|
| 1. A choose | B chose | C chosen | D choosy |
| 2. A joy | B feeling | C passion | D excitement |
| 3. A decide | B decides | C deciding | D decided |
| 4. A relaxing | B relaxation | C relax | D relaxes |
| 5. A laugh | B laughs | C laughing | D laughed |
| 6. A peace | B happiness | C calm | D silence |
| 7. A tough | B easy | C difficult | D simple |
| 8. A away | B off | C near | D far |
| 9. A disturb | B worry | C sick | D upset |
| 10. A reluctant | B reluctantly | C reluctance | D reluctor |

READING : PART 4

Questions **1 to 10** are based on people's experiences going to the beach. Six sentences have been removed from the article. Choose from the sentences **A-H** the one which fits each gap (**1 to 10**). There are two extra sentences which you do not need to use.

A Mixed Bag of Experiences

Cenang Beach on Langkawi Island has traditionally drawn locals and tourists with its sandy shoreline, clean waves, and vibrant atmosphere. (1)

As for Alex, he came to the beach, hoping to escape the heat, only to find it crowded. Even with the crowd, he tried to relax by the shore. Alex's wish for peace and quiet was short-lived because (2) . It got louder when music started playing nearby, which added to the chaos.

Alex snapped when a stray ball ruined his peace and spilled a soda that drenched his towel. It was supposed to be a relaxing beach day, (3)

However, it is different for Chris. (4) . During his time surfing the waves, he was terrified when he suddenly spotted a shark fin. He panicked and searched for his friends but saw nobody.

Chris dashed to the coast, relieved to finally be on the beach. After discovering his friends, had staged the shark prank, he felt embarrassed. Chris felt even worse after hearing the laughter, and (5) . Even though the joke was meant to be funny, Chris couldn't get over how surprised he was by his naughty friends.

In the end, (6) . Chris was ashamed by an unexpected prank as Alex dealt with overcrowding and loudness. With these different encounters, it's clear that this famous beach spot offers different of experiences.

A	Something unexpected happened that day.
B	but the noisy atmosphere made him leave quickly.
C	However, both of them learned that the experience is not always the same.
D	he wished he could hide
E	he felt that people should respect his privacy.
F	the visit affected each of them significantly.
G	both of them had mixed feelings about Cenang Beach
H	the loud laughter and silly antics from the kids turned the beach into their playground.

WRITING : PART 3

Write your answer in **200-250 words** in an appropriate style in the space provided.

Your teacher has asked you to write a story for the school magazine. The story must end with the following words;

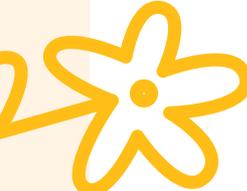
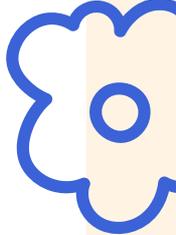
I just wanted the ground to open and swallow me up.

Your story must include;

- Description of the event
- How the event changed your life
- Your feelings.

Write your **story**.

Segamat ELT 2024



UNIT 6

TIME OUT

VOCABULARY

Adore	Relaxing
Army	Social
Battle	Creative
Brand new	Energetic
Build up	Active
clear (v)	Entertaining
Conquer	Adventurous
Count on	Outdoor
Crop	Indoor
Edition	Competitive
Empire	Challenging
Enemy	Educational
Expert	Cultural
Farmer	Fashionable
Feature(v)	Trendy
Globe	Technological
Impress	Musical
Occasion	Artistic
Villain	

LISTENING : PART 3

Listen to the speakers talking about computer games. For **speakers 1 to 5**, choose from the list **A to G** what each speaker says and use the letters only once. There are two extra letters which you do not need to use.

A	This game is informative and entertaining at the same time because it tests your memory and intelligence.
B	This online game trains the players to be competent managers as they have to manage different farms across seven continents in the world.
C	This problem-solving game provides a comprehensive tutorial program that will teach you all you need to know, from basic to advanced.
D	This game is for the brave who want to experience the thrill of racing like a pro with the newest effects and technologies.
E	This game will transport the players to the future to fight in brutal wars to conquer some of the biggest cities.
F	This game demands a high level of preparation, focus and critical thinking which requires players to gather troops and create battle strategies.
G	This game offers never-ending pleasure as the players raise crops in fields, tend to their animals, gather eggs, and sell their produce to make money.

1	Speaker 1	
2	Speaker 2	
3	Speaker 3	
4	Speaker 4	
5	Speaker 5	

LISTENING : PART 4

You will hear people talking about five computer games. For questions **1 to 10**, fill in the missing information in each numbered space. Use **NO MORE THAN ONE WORD** for each space. You will hear the recording twice. Answer all questions..

Get Ya Groove On

A dance game that offers a complete dance experience. Players can follow the moves of a real dance teacher to learn dance (1)_____. The game aims to create a fun atmosphere for parties and allows up to 4 players to join. It offers a wide selection of dance styles, music, and moods for players to choose from. Additionally, players have the option to create their own dance routines to (2)_____ their friends. Engaging in this game not only brings enjoyment but also helps players get fit.

Farm Fun 4

Players can test their farming skills by managing five different farms located in various parts of the world. The game involves tasks such as growing (3)_____ in fields, feeding animals, collecting eggs, and selling the produce in the market to earn (4) _____. It emphasizes that the game is challenging and requires good managerial abilities to succeed as a farmer. Players are prompted to determine if they possess the necessary qualities to excel in the game.

Checkmate!

It highlights the latest game in a popular chess series. It offers a comprehensive (5)_____ program that covers everything from beginner to expert level. The game also features a multiplayer option, enabling players to engage in live online matches against other opponents. Additionally, players have the opportunity to join or create (6)_____ and leagues, adding a competitive aspect to the game. The text further emphasizes that chess is known to enhance problem-solving skills and stimulate all parts of the brain.

Rock Superstar 2

With more songs and bands than ever before, this current music boom cannot be ignored by any music lover. The game allows players to showcase their (7)_____ skills and play as a complete band alongside their friends. Each player can select their preferred (8)_____ and collaborate to perform the same song. Rock Superstar II is not only entertaining for hours but also has the potential to enhance players' musical abilities, making them better musicians. It aims to awaken the inner rock star within each player.

Superheroes

It is ideal for superhero enthusiasts as they have the opportunity to save Ultrapolis by choosing the role of their favorite superhero. They can expect thrilling encounters with well-known (9)_____ like Dragonmaster and Wolfwoman. The objective of the game is to capture and detain the enemies. It offers a captivating experience filled with adventure, (10)_____ and surprises. Players can enjoy a variety of game modes and levels, with over 15 options to choose from. Additionally, the game provides an online multiplayer option, allowing players to connect with individuals from different parts of the world.

SPEAKING : PART 2

CANDIDATE A

Interlocutor : I'd like you to talk about **favourite pastime activity**. First, you have some time to think about what you are going to say. **(20 seconds)**

Interlocutor : Candidate A talk about your **favourite pastime activity**. **You may start now. (1 minute)**

CANDIDATE A

FAVOURITE PASTIME ACTIVITY

Talk about your favourite pastime activity.

You should say:

- what it is
- why you enjoy it
- how long you have it as a pastime activity

CANDIDATE B – QUESTION

- Do you think having a hobby is important? Why?

CANDIDATE B

Interlocutor : I'd like you to talk about **a leisure activity you do with your family**. First, you have some time to think about what you are going to say. **(20 seconds)**

Interlocutor : Candidate B talk about you're a **leisure activity you do with your family**. **You may start now. (1 minute)**

CANDIDATE B

A LEISURE ACTIVITY WITH FAMILY

Talk about a leisure activity you do with your family.

You should say:

- What it is
- When you do it
- Where you do it
- How you feel about it

CANDIDATE A – QUESTION

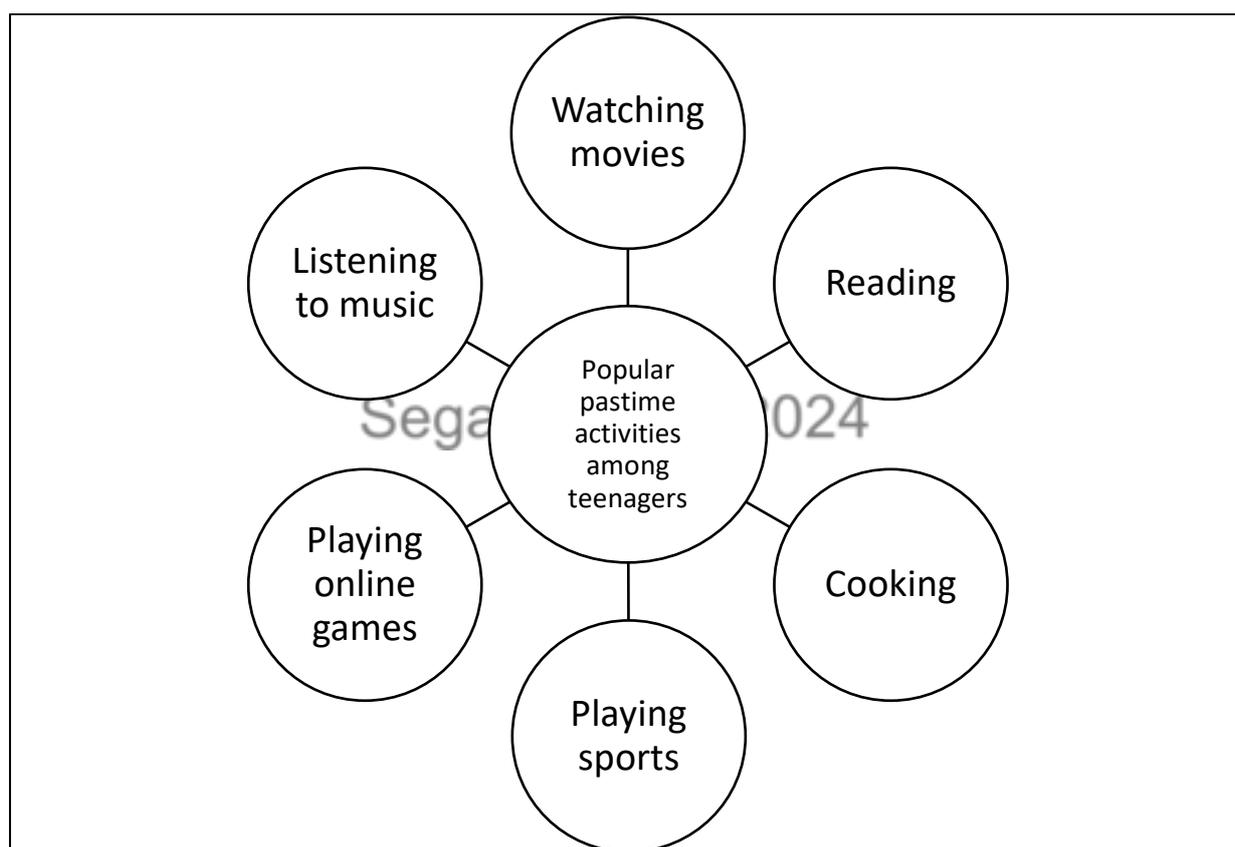
- How do you spend time with your family?

SPEAKING : PART 3

Interlocutor : Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

Teenagers spend their leisure time by doing their favourite pastime activity. *Place Part 3 booklet, open at Task 3, in front of the candidates.* **Here are some popular pastime activities among teenagers and a question for you to discuss.** First, you have some time to look at the task.

Now talk to each other about the popular pastime activities among teenagers. (2 minutes)



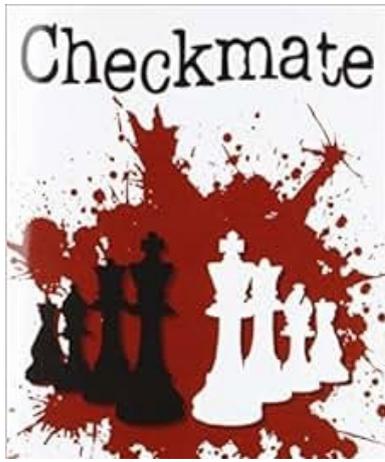
Interlocutor : Thank you. Now you have about a minute to decide together which is the most popular favourite pastime activity among teenagers.

Extended question : You've been talking about popular pastime activities among teenagers . Now let's hear your opinion on this, ***Spending time for leisure activities can improve one's mental health. Do you agree? (Do you agree?/Why?/Why not)***

READING : PART 1

Questions 1 to 8 are based on the given stimuli.

Study the information carefully and choose the best answer **A, B or C**. For each question, mark your answer on the answer sheet.

 The image shows the cover of a chess game titled 'Checkmate'. The word 'Checkmate' is written in a large, black, serif font at the top. Below the title, there is a stylized illustration of chess pieces in black and white, set against a background of red and white splatters.	<ul style="list-style-type: none">• The best-selling chess series is back!• From beginner to expert, you can learn everything you need to know from a complete tutorial programme• Multi-player option to play against other players live.• Create or join leagues and tournaments.• Improves problem solving skills and tests all parts of the brain.
--	--

1. What does the multi-player option allow you to do?
- A. Play the game online
 - B. Create own tournaments
 - C. To compete against other players online



ARE YOU THE WORLD'S BEST FARMER?

Take control of 5 different farms in Africa, Europe, South America, the USA and Asia. The fun never stops as you grow crops in the field, feed animals, collect eggs and take your produce to market to earn money. It's not as easy as it looks. Only a good manager makes a successful farmer.

DO YOU HAVE WHAT IT TAKES?

2. What are players required to do in Farm Fun 4?
- A. Manage five farms in different places
 - B. Earn money to buy farms
 - C. Sell at least five farms



- Save Ultrapolis with your choice of superhero
- Prepare to run into famous villains like Dragonmaster and Wolfwoman
- Clear the city by catching the enemies and locking them up
 - Full of adventure, action and surprise.
 - Enjoy over 15 game modes and levels.
- Play online, hooking up with people from all over the globe.

EXCLUSIVELY FOR SUPERHEROES FANS!

3. What is the main idea of “Superheroes”?
- A. Run together with the famous villains.
 - B. Defend Ultrapolis with chosen superhero.
 - C. Detain Dragonmaster and Wolfwoman.

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CALLING ALL HISTORY LOVERS!!

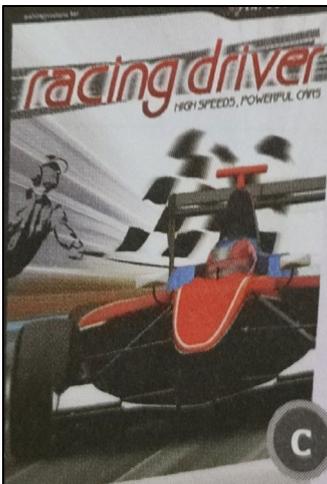
- Travel back to a time period in the distant past by taking part in bloody battles to conquer some of the greatest cities in human history
- Requires excellent planning skills and think ahead of time as players have to build up an army and develop war plans

4. When is ‘Kings and Empires’ set?
- A. In the future
 - B. In ancient times
 - C. Present moment

GET YA GROOVE ON!

Enjoy a complete dance experience - follow the moves of a real dance teacher and learn amazing dance routines. This is the game to get the party started! Invite your friends and play with up to 4 others. Choose from a wide variety of dance styles, music and moods or create your own to impress your friends. Enjoy yourself and get fit at the same time.

5. What is another benefit of playing this game other than learning dance routines?
- A. Get fit
 - B. Get the party started
 - C. Impress friends



If you think high speeds are thrilling, then this is the game for you, the courageous!

- Live the excitement of professional drivers, with the latest effects and technology
- It's so real that you feel like you're really inside a race car
- Featuring a great soundtrack and only the most powerful cars, players will race on famous race tracks in world championships
- Make sure you are ready for lots of pressure and action

6. Who will enjoy this game?
- A. Those who enjoy great soundtracks.
 - B. Those who want to be inside a race car.
 - C. Those who enjoy high speeds and adventure.

WRITING : PART 2

You and your friends are discussing on online games. The principal of your school has asked you to write an essay on online game addiction among teenagers.

In your essay, you should write about :

- the most popular online games among teenagers nowadays
- why teenagers addicted to online games
- how to overcome online game addiction among teenagers

*Write your essay in **125 – 150** words in an appropriate style using all the notes and give reasons for your point of view.*

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UNIT 7

MOTHER NATURE

VOCABULARY

Accomplish

At a loss

Authorities call

Calm down

Crow

Devoted

End up

Extraordinary

Flock

Freedom

Gather (v)

Get stuck in

Herd

Loyalty

Nuts

Odd

Crawl

Scurry

Glide

Off the coast

Put down

Recover

Run over

Sanctuary

Shallow

Smart

Somehow

Tool

Turn up

Wisdom

Rocky

Coastal

Remote

Untouched

Roam

Hunt

Nest

LISTENING : PART 3

Listen to the speakers talking about amazing animal facts. For **speakers 1 to 5**, choose from the list **A to G** what each speaker says and use the letters only once. There are two extra letters which you do not need to use.

A	This animal is intelligent despite the size of its brain.
B	This animal shows unusual levels of loyalty.
C	This animal sometimes plays trick on other members of the same species.
D	This animal uses its knowledge to help other species.
E	This animal has been known to be stuck in traffic lights.
F	This animal uses humans to create their sanctuary.
G	This animal doesn't care about species when building relationship.

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1	Speaker 1	
2	Speaker 2	
3	Speaker 3	
4	Speaker 4	
5	Speaker 5	

LISTENING : PART 4

You will hear a person talking about amazing animal facts. For questions **1 to 10**, fill in the missing information in each numbered space. Use **NO MORE THAN ONE WORD** for each space. You will hear the recording twice. Answer all questions.

Amazing Animals

Elephants are regarded as wise symbols and are thought to have exceptional memory in many cultures. Their intelligence is demonstrated by their capacity for learning, their adept use of tools, and even their sense of (1) _____. They possess the largest brains of any land animal. Despite living in herds, these social creatures spend their entire life in pairs, each of them dedicated to a best friend. Elephants are known to form strange friendships, but one such friendship occurred in a United States elephant (2) _____.

The Asian elephant Tarra made the dog Bella her best buddy. The strange couple enjoyed every moment of their time together, including eating, sleeping and playing. Then, Bella experienced an accident one day. She needed three weeks to (3) _____. Tarra waited outside the office of the sanctuary though she was free to roam the 2200 acres. It demonstrates how animals chose their friends without considering (4) _____.

We label those who lack intelligence as "birdbrains," although crows are intelligent birds despite having smaller brains than humans. Some crows create their own (5) _____ to help them find food. They cut pieces bits of wood from trees, leaves or grass. In Japan, crows are smart enough to place nuts on the (6) _____, be crushed by cars and split open. Besides that, food scraps are used by crows as fish (7) _____. To draw fish and catch them, they discard the scraps into the ocean.

Dolphins are known for their intelligence and language comprehension. Two whales, a mother and her calf—got trapped in (8) _____ waters off New Zealand in 2008. Many people wanted to help. They tried for two hours to get the whales back to deeper water. The (9) _____ and whales were exhausted and at loss what to do next. Then, a dolphin appeared and calmed the whales down by communicating with them to show the way to the safe waters. Dolphins rescued their lives and did what humans could not do. Though we may not (10) _____ what animals are saying, other creatures probably do!

SPEAKING : PART 2

CANDIDATE A

Interlocutor : I'd like you to talk about **a place of natural beauty**. First, you have some time to think about what you are going to say. **(20 seconds)**

Interlocutor : Candidate A, talk about **a place of natural beauty**. **You may start now (1 minute)**

CANDIDATE A

A place of natural beauty

Talk about a place of natural beauty you would like to visit.

You should say:

- where is the place
- why you want to visit this place
- when you plan to visit there
- why do you think this place is worth visiting

CANDIDATE B – QUESTION

- Have you been to a place of natural beauty? Did you enjoy yourself? Why?

CANDIDATE B

Interlocutor : I'd like you to talk about **your favourite animal**. First, you have some time to think about what you are going to say. **(20 seconds)**

Interlocutor : Candidate B, talk about **your favourite animal**. **You may start now. (1 minute)**

CANDIDATE B

A favourite animal

Talk about your favourite animal.

You should say:

- what kind of animal it is
- describe its characteristics
- why you like this animal
- why is it important to protect the wildlife

CANDIDATE A – QUESTION

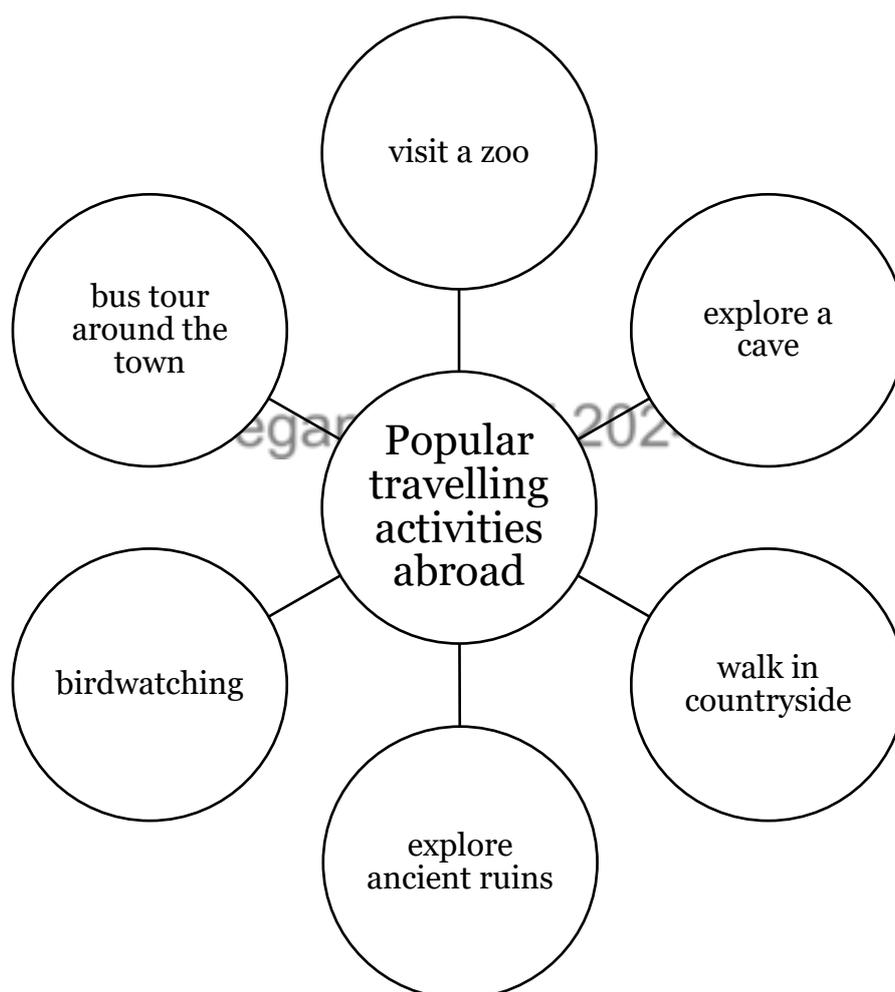
- What is your favourite animal? Why?

SPEAKING: PART 3

Interlocutor : Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

Travelling abroad provides a learning experience like no other. Place Part 3 booklet, open at Task 3, in front of the candidates. Here are some popular travelling activities abroad and a question for you to discuss. First, you have some time to look at the task. **(20 seconds)**.

Now talk to each other about the popular travelling activities abroad. (2 minutes)



Interlocutor : Thank you. Now you have about a minute to decide together which is the most popular travelling activities abroad. **(1 minute)**

Extended questions: You've been talking about the popular travelling activities abroad. Now, let's hear your opinion on this. ***In what way does travelling provide valuable opportunities to broaden one's life experiences?***

READING : PART 1

Questions 1 to 8 are based on the given stimuli.

Study the information carefully and choose the best answer **A**, **B** or **C**. For each question, mark your answer on the answer sheet.

Tarra, an Asian elephant chose Bella, a dog, as her best friend. The **odd** pair loved spending all their time together, eating, sleeping and playing. Then one day, Bella had an accident. For the entire three weeks it took her to recover. Tarra waited outside the sanctuary office. She was free to wander the 2200 acres but she was loyal to her friend and chose to wait for her to get better. It just shows us how animals don't consider differences when they choose their friends.

1. What does the word 'odd' mean?
- A. Understanding what's happening.
 - B. Strange or unusual.
 - C. Having a great love.

Osaka, Japan: A flock of crows were spotted to clever enough to leave nuts on the road at traffic lights so that cars will run over them and crack them open. And amazingly, crows also have been filmed using food scraps for fish bait. They drop the scraps into the sea to attract fish and catch them. Pretty smart thinking for such a small brain.

2. How do crows in Japan manage to find their food?
- A. By fishing in the sea
 - B. By leaving nuts on the road.
 - C. By waiting at the traffic lights.



Did you know?

- In many cultures, elephants are seen as a symbol of wisdom.
- They are known for having an excellent memory.
- They have the largest brains of all land animals.
- Their intelligence is evident in their ability to learn, use tools and even in their sense of humor.

3. Which of the following statement is **true** about elephants?

- A. Memory is their forte.
- B. Lacks ability to learn.
- C. Having the largest animal brains.

We use the word '**birdbrain**' for people who aren't very clever but just because birds have small brains it doesn't necessarily mean they aren't intelligent, especially crows. Some crows make tools for finding food. They think about what tool they need and look for it. If they cannot find the right shape, they make the tool themselves by cutting bits of wood from trees, leaves or grass. They even store their tools in a safe place to use at a later time.

4. The word '**birdbrain**' means...

- A. people who have the size of a bird brain.
- B. people who aren't smart enough.
- C. people who think like crows.

WELLINGTON, March 13 (Reuters): The case of two stranded whales saved by a dolphin off the coast of New Zealand could be the first such case in the world, a conservation worker said on Thursday. "The dolphin managed in a couple of minutes what we had failed to do in an hour and a half" said one of the witnesses. The dolphins had saved their lives and had accomplished something that humans had not been able to.

5. From the news extract, we know that

- A. a conservation worker rescued the whales.
- B. the dolphins have saved other whales before.
- C. the whales were stranded more than one hour.

READING: PART 2

Questions 1-10 are based on the following passage.

Read the text below and choose the **best** word for each space. For each question, mark the correct letter **A, B, C** or **D**.

Amazing Animals

In many cultures, elephants are seen as a symbol of wisdom and are known for having an excellent memory. They have the largest brains of all land animals and their intelligence is (1)_____ in their ability to learn, use tools and even in their sense of humor. They are very social animals and although they live in herds, they spend their lives in pairs (2)_____ to a best friend. Tarra, an Asian elephant chose Bella, a dog, as her best friend. The odd pair loved spending all their time together, eating, sleeping and playing. It just shows us how animals don't consider (3)_____ when they choose their friends.

We use the word 'birdbrain' for people who aren't very clever (4)_____ just because birds have small brains it doesn't necessarily mean they aren't intelligent, especially crows. In Japan, they are clever enough to leave nuts on the road at traffic lights so that cars will run (5)_____ them and crack them open. And amazingly, crows have been (6)_____ using food scraps for fish bait. They drop the scraps into the sea to attract fish and catch them. (7)_____ smart thinking for such a small brain.

In 2008, two whales, a mother and her calf ended (8)_____ getting stuck in shallow waters off the coast of New Zealand. Both rescuers and whales were exhausted and after (9)_____ time the authorities were at a loss. They were considering putting the animals down when a dolphin turned up. Somehow,(10)_____calmed the whales down and communicated with them. Within a few minutes, the whales were following the dolphin back to the freedom of safe waters. It reminds us that even though we might not understand what animals are saying, other animals probably do!

- | | | | | |
|-----|----------------|-----------------|---------------|-----------------|
| 1. | A. perceptible | B. tangible | C. evident | D. disputable |
| 2. | A. fond | B. devoted | C. caring | D. affectionate |
| 3. | A. differences | B. distinctness | C. divergence | D. disparity |
| 4. | A. so | B. and | C. but | D. so |
| 5. | A. off | B. up | C. down | D. over |
| 6. | A. filmed | B. filming | C. films | D. film |
| 7. | A. Beautiful | B. Pretty | C. Attractive | D. Wonderful |
| 8. | A. down | B. in | C. with | D. up |
| 9. | A. some | B. much | C. little | D. a lot |
| 10. | A. they | B. them | C. it | D. its |

WRITING : PART 2

*Write your answer in **125 – 150 words** in an appropriate style on this question paper or on a separate answer sheet of foolscap paper.*

Your class has been discussing about going on a trip to a nature reserve. Your teacher has asked you to write an essay about it.

In your essay, you should write about:

- the location of the nature reserve
- describe the activities you could do
- the importance of nature reserve

Write your essay using all the notes and giving reasons for your point of view.

WRITING: PART 3

*Write your answer in **200 – 250 words** in an appropriate style on this question paper or on a separate answer sheet of foolscap paper.*

You saw this announcement in an international travel and nature magazine.

Send us your articles!

Tell us about a nature reserve or place of natural beauty that you know of.

Describe the place, say what attracts visitors to it and refer to any other special features of the place.

The most interesting article will be published in the next issue.

Write your **article**.



UNIT 8

IMAGE

VOCABULARY

Layer	Vintage
Dye	Retro
Braid	Sporty
Accessorize	Sophisticated
Coordinate	Glamorous
Experiment	Confident
Mix	Insecure
Dress	Outgoing
Style	Self-conscious
Wear	Image-conscious
Stylish	Plain
Fashionable	Contrasting
Casual	Flawless
Chic	Perfect
Cool	Shape
Hip	Admire
Edgy	Influence
Unique	Perfect
Colorful	

LISTENING : PART 1

You will hear people talking in five different situations. For questions 1 to 5 choose the correct answer (A, B or C).

You will hear each recording twice. Answer all the questions.

1. The speaker chose the black dress for the end-of-school party because;
 - A. it matched the pair of jeans the sister bought.
 - B. the author wanted to make a fashion statement.
 - C. the author wanted to match the other girls at the party.

2. Why didn't the speaker have a buzz cut like his brother?
 - A. His parents advised against it.
 - B. His brother convinced him not to do it.
 - C. He thought it wouldn't look good on them.

3. What lifestyle changes did she make to solve her issue?
 - A. Continued buying larger-sized jeans.
 - B. Ignored the problem and did not make any changes.
 - C. Cut out sugary foods and drinks and started using a treadmill.

4. What caused the speaker to go a bit too far in her fashion choices?
 - A. The influence of a favourite pop star.
 - B. A lack of passion for fashion.
 - C. Keeping up with trends.

5. Why did the speaker end up wearing a trendy shirt to the school party?
 - A. He believed it would improve his image for the evening.
 - B. He wanted to impress someone at the party.
 - C. His friend insisted on it.

LISTENING : PART 4

*You will hear 2 speakers (Speaker 4 and 5) talking about fashion. For questions 1 to 10, fill in the missing information in each numbered space. Use **NO MORE THAN ONE WORD** for each space. You will hear the recording twice. Answer all questions*

Some people say speaker 4 is a fashion victim because she likes to follow the latest (1)_____. She changes her (2)_____ all the time, even if it not stylish. She loves spending her money on (3)_____ even her mother disagrees with it. There was one time that she went a little too far when she saw her favourite pop star (4)_____ a blue clothing. The star looked amazing in the colour, so the next day she went shopping and bought a lot of blue things. She admits that the idea was a little silly, since most of the things she brought rested in her (5)_____ and never saw the light of day. In contrast to speaker 5, he believes that fashion has never interested him. Track suits, T-shirts, and other (6)_____ attires are what he wears most of the time. He believes that there is no need for him to (7)_____, just because of the coming school party. But his friend is the exact opposite of him, and told him that he should try better (8) _____ for one night. He tried to defend himself but it did not work. He finally asked if he could borrow one of his friend's (9)_____ clothes. Although the party was enjoyable, he does not believe the (10)_____ contributed in any way to it.

SPEAKING : PART 2

Interlocutor : I would like you to talk about your **favourite outfit**. First, you have some time to think about what you are going to say (**20 seconds**)

Interlocutor : Candidate A talk about **your favourite outfit**. **You may start now.** (1 minute)

CANDIDATE A FASHION
Talk about your favourite outfit. <ul style="list-style-type: none">• What is your favourite outfit.• What colour do you prefer.• Does it make you more attractive.• Do you consider yourself as an attractive person? (Why/Why not)
CANDIDATE B – QUESTION <ul style="list-style-type: none">• What was your favourite clothes to wear? Why?

Interlocutor : I would like you to talk about your **experience choosing clothes for a special event**. First, you have some time to think about what you are going to say (**20 seconds**)

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Interlocutor : Candidate B talk about your **experience choosing clothes for a special event**.

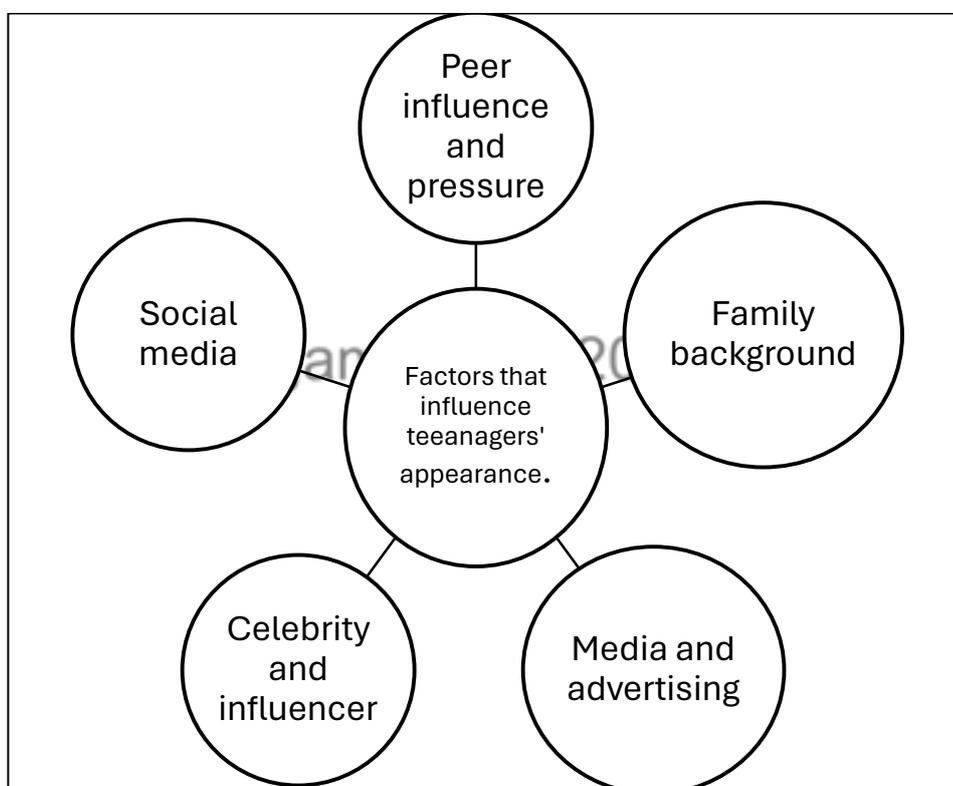
CANDIDATE B FASHION
Talk about your experience choosing clothes for special event. <ul style="list-style-type: none">• What was the event.• What clothes that you chose.• Why did you choose that clothes.• How did you feel about yourself and your appearances. Describe.
CANDIDATE A – QUESTION <ul style="list-style-type: none">• Do you dress differently for special occasions, like parties or celebrations? Why?

SPEAKING: PART 3

Interlocutor : Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

Teenagers nowadays like to express themselves through their appearance. *Place Part 3 booklet, open at Task 3, in front of the candidates.* Here are factors that influence teenagers' appearance and a question for you to discuss. First, you have some time to look at the task.

Now talk to each other about the factors that influence teenagers' appearance. (2 minutes)



Interlocutor : Thank you. Now you have about a minute to decide together which is the best factor that influence teenagers' appearance nowadays.

Extended question : You've been talking about factors that influence teenagers' appearance. Now let's hear your opinion on this, ***it is beneficial for teenagers to use their appearance as a form of self-expression. (Do you agree?/Why?/Why not)***

READING : PART 1

Questions **1 to 5** are based on the given stimuli.

Study the information carefully and choose the best answer **A, B or C**. For each question, mark your answer on the answer sheet.

Sister: Hey, remember when we went shopping two weeks ago?

Amy: Yeah, I do. You wanted pants, and I was looking for a new dress for the school party.

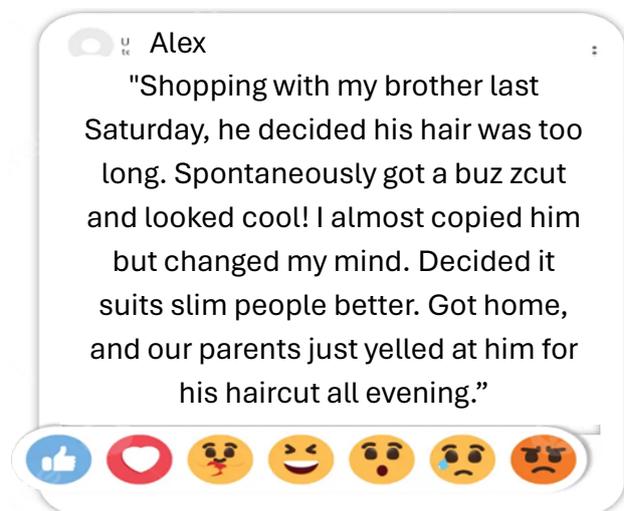
Sister: You usually borrow my stuff, but this time you really wanted your own style.

Amy: Yes and we searched for a while and found the red and black dress.

Sister: I told you to get the red one, but you weren't sure.

Amy: Yeah, but I'm glad I got the black dress. At the party, six other girls had the same red one. They thought I looked great, and they felt silly.

1. From the conversation, we know that Alia is:
 - A. looking for pants for the school party.
 - B. seeking her own style this time.
 - C. indifferent about the dress colour.



2. The post indicates that Alex's brother:
 - A. suddenly wanted a buzz cut.
 - B. planned the buzz cut in advance.
 - C. thought about getting a buzz cut for a while.

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3. What is the primary focus of the gym's offer?
- A. Achieving a total change.
 - B. Joining group fitness classes
 - C. Receiving a free fitness assessment



FASHIONISTA COLUMN

Chloe' 35

Fashion fanatic is how I describe myself in my pursuit of style. My mom believes I spend too much on clothes since I always change my haircut and avoid out-of-style items. Proven guilty! I went a little crazy after seeing my favourite pop artist wear blue. I bought everything blue thinking it was the next great thing. Some of those products are still in my wardrobe—a lesson in trend-chasing.

4. The main idea of the text is
- A. the struggle to stay in style.
 - B. the overspending on clothes.
 - C. effects of blindly following trends.

Subject: Thanks for the Stylish Shirt!

Hi Irsyad

Hope you're doing well! Quick story – remember that stylish shirt you insisted I wear for the school celebration? Well, I had a blast at the party, not because of the clothes, though. Funny thing is, I forgot all about the shirt until you called last month and said I could keep it. It was buried under a pile of clothes in my room. 😊 Thanks for the reminder!

Catch you soon,
Haziq

5. Why did Irsyad call Haziq ?
- A. To discuss the upcoming school celebration
 - B. To ask Haziq about his clothing preferences
 - C. To remind Haziq about the borrowed shirt

READING : PART 5

Questions 1-9 are based on the following texts.

Read the text carefully and answer the questions that follow.

Does appearance matter?

A- Simple is better

I wear T-shirts and track suits and don't care about fashion. My friend gave me some advice on how to dress up for the school party. He allowed me to borrow one of his trendy outfits. I enjoyed the party but I don't think the shirt mattered. After a month, my friend told me to keep the shirt since I loved it, but in reality I forgot about it and lost it in my room's clutter.

B-Bad hair day.

My brother decided his hair was too long while we were shopping for clothing last Saturday. We had his hair trimmed, and it was the shortest ever. Like a buzz cut but imperfect. He looked cool, though. I went insane and wanted to do it too. I think about my decision at the last minute. The hairstyle may only be suitable for skinny people. After we arrived home, my parents raged at my brother all night about how ridiculous it was to cut his hair that short. Thankfully, they were only shouting at him.

C-Amazing look.

Some months ago, I realized I had an issue. I bought jeans that didn't fit, so I got one size bigger. A few weeks later, the jeans were tight again. For this, there was only one solution. I quit sugary pastries and sodas. I even used my brother's treadmill. After a few weeks, I fit into those jeans, but I kept going. I shed a lot of weight and look and feel different. Everyone should try it.

D- Fashionista

Some think I'm a fashion victim since I follow trends. I often change how my hair looks, and I never wear something that isn't in style. My mom yells at me because I spend all my money on clothing, but I love it. What can I do? One time I went a little too far when I saw my favourite pop star dressed in blue. She looked cool! I bought lots of blue things the next day. It was foolish because most of the stuff stayed in my wardrobe, never to be seen again.

E- Be different be happy.

My sister and I went shopping together two weeks ago. She wanted pants and I needed a dress for the end-of-school celebration. I usually take something from her, but I wanted to stand out this year with my style. We chose two dresses—black and red—after a lot of searching. My sister advised me to get the red one, but I wasn't sure. Thank goodness I picked the black one because six girls at the party wore the same red dress. They felt foolish and I looked wonderful!

Using the information given, which text (A-E) describes the following statements about image and appearances.

For each question, mark your answer on the answer sheet.

Statement	Paragraph
1. Some people purchase unnecessary items for fashion.	_____
2. Dare to be unique in your own way.	_____
3. One's attire should not be the basis for one's pleasure.	_____
4. Improving your appearance is as simple as eating well and exercising.	_____

Complete the notes below using information from the text. Choose **no more than one word** from the passage for each answer. Write your answer on the answer sheet.

People's views on appearances.

- Choosing a unique (5) _____ might improve your personality.
- Making (6) _____ with deep thought can help someone's image.
- A person's image and (7) _____ influenced by their body shape.
- Not all styles are (8) _____ for everyone.
- Style and fashion (9) _____ do not always work for everyone.

WRITING : PART 1

You received an email from your friend asking for advice about suitable attire for the school reunion.

Hi Ayra,

I hope this email finds you well! I'm gearing up for our upcoming school reunion and feeling a bit lost about what to wear. Should I wear casual or formal look? What colour suits me the best? Do I need accessories? I value your opinion a lot and want to make a wise decision. Let me know your thoughts.

Thanks a bunch!

Fyras

Now write an email to your friend in about **80 words**. Write your answer below.

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